

Idioms Lesson Plan

Objective: To help students increase knowledge of figurative language

Standards: CCSS.ELA-Literacy.L3.4.D, CCSS.ELA-LITERACY.L.4.5.B, CCSS.ELA-LITERACY.L.5.5.B. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Introduction:

- Define idioms (a group of words in common use that have a figurative meaning and sometimes have a literal meaning. We cannot figure out the meaning by examining the phrase alone)
- Give examples of common idioms (hit the books, cut it out, stop monkeying around)
- Explain that we can often figure out the meanings of idioms by their context

Lesson: Students will listen to Falling for Idioms, Cool Idioms, Spring into Idioms or Summertime Idioms. After each page the teacher will ask the students to think about the idiom (presented in bold type) and look at the picture for clues. The teacher can prompt students with questions to guide them toward the correct response.

Activity: Students will complete "Matching Idioms with Their Meanings" worksheet (available to download under worksheets under each book title).

Homework: Students will create a sentence using each of the idioms presented in the book.

Note: This lesson can be modified to the specific needs of teachers and therapists.